MASTER SYLLABI

7/1/03

MINNESOTA SCHOOL OF BUSNESS GLOBE COLLEGE TECHNICAL COURSE SYLLABUS

COURSE NUMBER: SD285 COURSE TITLE: PROJECT MANAGEMENT

COURSE LENGTH: 12 WEEKS CREDIT HOURS: 4

PREREQUISITES: FINAL QUARTER CONTACT HOURS: 60 (LECTURE 20/40 LAB)

TEXT: INFORMATION TECHNOLOGY PROJECT MANAGEMENT (ITPM), Schwalbe, Kathy, Course Technology, 2nd

Ed. 2002.

SUPPLEMENTAL

TEXT: PROJECT MANAGEMENT BODY OF KNOWLEDGE, Project Management Institute. USA: 2nd Ed.1996.

(Can be purchased through www.pmi.org)

COURSE DESCRIPTION: This course assists the student in applying the Project Management Institute's (PMI) Standards as explained in the Project Management Body of Know ledge (PMBOK) to Information Technology. The Microsoft Solutions Framew ork (MSF) will be discussed as it is also used within the PMBOK standard Students will choose a project that will be worked on throughout the quarter. The project will serve as a learning platform for Project Management. It will also build on previous coursew ork. Students are encouraged to design a project that they can use to promote their skills to potential employers upon graduation.

OBJECTIVES: Upon completion of this course the student will be able to:

- 1. Apply a systems approach to the planning scheduling and controlling of a software project.
- 2. Apply good project management skills by taking the role of a project manager.
- 3. Use the principles in the PMBOK to complete a project on time and with limited resources.
- 4. Identify the roles a project manager plays in the running of a project.
- 5. Demonstrate the use of project management tools and software.
- 6. State the position of the stakeholders in a project.
- 7. Show how the role of project manager fits in to the software development environment
- 8. Describe how the Software Development Life Cycle (SDLC) is applied in project management.
- Learn application development based on the PMBOK standard and the Microsoft Solutions Framework (MSF) for IT Projects.

COURSE OUTLINE

Topic(s) & Class Activities

Required Reading

Week 1 Project Management Overview

Chapter 1 (Schwalbe) Chapters 1& 2

Project Management (PM) techniques and principles Microsoft Solutions Framew ork (MSF) Final Project Introduction

Week 2 Project Integration Management

Chapter 3 (Schw albe)& areas of PMBOK

Project plan development, execution and overall change control Choose Project

SD285

7/1/03

Topic(s) & Class Activities

MASTER SYLLABI Required Reading

Week 3. Project Scope Management

Chapter 4 (Schwalbe) and areas of PMBOK.

Initiation, Scope planning, definition, verification and change control.

Project w ork

Week 4 Project Time Management

Chapter 5 (Schwalbe) and areas of PMBOK

Development of timelines, schedule development and control.

Activity definition, sequencing and duration.

PERT and CPA

Project w ork

Week 5 Project Cost Management

Chapter 6 (Schwalbe) and areas of PMBOK

Resource planning and cost accounting

Project work

Week 6 Project Human Resources Management

Chapter 8 (Schwalbe) and areas of PMBOK

Project personnel, organizational planning, staff acquisition, and team development

Project work

Week 7 Project Risk Analysis & Management

Chapter 10 (Schw albe) and areas of PMBOK

Risk identification, quantification, and response Project Management Software

Project w ork

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Week 8 Project Quality Management

Chapter 7 (Schwalbe) and areas of PMBOK

Quality planning, assurance and control. Reliability, testing Test setups; destructive and non-destructive

Test data & analysis
Project work

Week 9 Project Communications Management

Chapter 9 (Schwalbe) and areas of PMBOK

Communications planning and information distribution
Performance reporting and administrative closure
Project work

Week 10 Project Procurement Management

Chapter 11 (Schwalbe) and areas of PMBOK

Acquisition of goods and services from outside the performing organization.

Procurement and solicitation planning

Contract administration and closeout.

Project w ork

Week 11 Case Study reviews

Chapters 12,13,14 (Schw albe)

Project w ork

Week 12 Final projects due

SD285

7/1/03

INSTRUCTIONAL METHODS:

MASTER SYLLABI

Class sessions will consist of instructor lectures, demonstrations, project work, and assignments. Students will be assigned reading from required texts and handouts or web documents. Students should expect to spend 5 hours per week outside of class working on a project.

EVALUATION METHODS

Grades are an indicator of overall performance, achievement and participation. Students are responsible for completing all assignments on time to receive full credit. There will be no written tests; all evaluation will be on written and oral projects. The time for a final exam will be used for formal project presentations.

Project Outline	200
Project Update	200
Final Project	500
Participation	100

The final grade for the course is based on an accumulation of points in each of the above areas and weighted accordingly. A total of 1000 points are possible. These points are based on the following percentages:

100-90%	Α	
89-80%	В	
79-70%	С	
69-60%	D	
59% and bw er		N/C