7/1/04

MINNESOTA SCHOOL OF BUSNESS GLOBE COLLEGE TECHNICAL COURSE SYLLABUS

COURSE NUMBER:	SD230	COURSE TITLE:	C PROGRAMMING
COURSE LENGTH:	12 WEEKS	CREDIT HOURS:	4
PREREQUISITES:	SD110	CONTACT HOURS: 60	(LECTURE 20 / LAB 40)

TEXT: <u>C: HOW TO PROGRAM</u> 3RD Edition, H. M. Deitel & P.J. Deitel, Prentice Hall **IBSN:** 0-13-089572-5

COURSE DESCRIPTION: This course introduces the student to the C programming language. Students will apply their knowledge of programming logic, analyze problems and construct solutions using source code in C. They will also test, debug and modify source code. Also, students will prepare to learn advanced languages, such as C++ or Java.

OBJECTIVES: Upon completion of this course the students will be able to:

- 1. Define good coding habits, by applying principles of structured programming to the Clanguage.
- 2. Explain and apply the preprocessor, compiler and linker for C.
- 3. Identify, describe and apply the basic (primitive) data types in C.
- 4. Describe and apply operators, expressions and rules of precedence.
- 5. Identify, explain and apply the C language implementations of control structures (sequences, decisions, loops, etc.)
- 6. Identify, explain and apply both single and multi-dimensional arrays.
- 7. Identify, explain and apply pointers.
- 8. Identify and apply modularity in C using functions.
- 9. Create and apply structures, unions and enumerations.
- 10. Apply formatted input/output.
- 11. Apply basic file input/output.
- 12. Build multi-file programs.

13. Apply and use various Clibrary functions.

COURSEOL	Topics & Class Activities	Required Reading
<u>Week 1</u> :	Brief review of basic computing concepts; Intro to C as a language; Includes basic arithmetic & relational operators.	C: How to Program Chpt. 1-2
<u>Week 2</u> :	Begin with review of programming structures from <u>SD110 Computer Programming Logic</u> . Focus on how to implement those in C syntax (if/else, while)	C: How to Program Chpt. 3
<u>Week 3</u> :	Review control structures from: <u>SD110 Computer</u> <u>Programming Logic</u> , and implement additional control structures (do/w hile, for, sw itch, break, continue)	C: How to Program Chpt 4

C: How to Program Chpt. 5-6

C functions & modularity Week 4 & 5: Random numbers Recursion Promotion of data types Definitions & prototypes, etc. Call by Value Arrays Week 6: MIDTERM Review & Test Week 7: Pointers C: How to Program & and * operators for pointers Chpt. 7 Call by reference Bubble sort Pointer arithmetic Pointers & arrays Week 8: Characters & strings in C C: How to Program Fundamental operations for strings & characters Chpt. 8 String conversion functions Standard i/o library functions, etc. Week 9: Formatted input/output, streams, etc, C: How to Program Chpt. 9 Week 10: Structures, unions & enumerations C: How to Program Bitwise operations Chpt. 10 Typedef Week 11: File input/output C: How to Program Preprocessor directives Chpt. 11, 13 Conditional compilation & Selected Topics in Multi-file programs Chpt 14 Macros

Topics & Class Activities

Week 12:

Final Exam

MASTER SYLLABI

INSTRUCTIONAL METHODS: The student will need access to a C compiler toolset. This course is intended to be platform-neutral; either Windows or Linux may be used to create the programs required for this course. It is recommended that the GNU gcc compiler be used. This is the native compiler for Linux and is part of the Cygw in tools provided by Cygnus Solutions, a Red Hat company. It is recommended that students be provided a CD-ROM available with the Cygw in package, as the current dow nload is about 13 MB.

Each lesson is intended to take about a week. Some lessons are shorter than others to provide extra time for review and discussion. In addition, to performing a few exercises at the end of each chapter, two programming projects will be assigned.

EVALUATION: Student grades will be based on the following point scale:

200
300
200
200
<u>100</u>
1,000 points total

The final grade for the course is based on an accumulation of points in each of the above areas and w eighted accordingly. A total of 1000 points are possible and grades are based on the following percentages:

 100-90%
 A

 89-80%
 B

 79-70%
 C

 69-60%
 D

 59% and low er
 N/C